

lesson plan

level 1

Ballarat - where is that?!

This lesson plan suggests using the **1.15 Ballarat** podcast and the **1.4 A town called Hamilton** as a jigsaw listening. How you go about this depends on your school's facilities, and to a certain extent how many students you have. You need to have the two podcasts recorded on CD and two separate CD players *or* two rooms where the students can listen to the podcasts via computers / laptops.

1 Before listening

- a Put the students in pairs and give each of them a copy of the **extra vocabulary worksheet places: Australia** from the extra pages. Use the pictures on the crossword to guide them.
- b See what else your students know about the Australia.

2 Listening

- a Divide the class into two: one half are 'Donna' and the other half are 'Leigh'. If possible put each group into a separate classroom with either a CD player or a computer. Nominate one person in each group to be in control of the listening (volume, playing again etc).
- b Give each person in the group their appropriate worksheet, ie all the 'Donnas' have **ballarat worksheet** and all the 'Leighs' have **A town called Hamilton worksheet**.
- c Leave the two groups to work without your help although they should all be helping each other to complete the worksheets.
- d After perhaps ten minutes or so give the 'controller' in each group a copy of the answers for them to self-check.

3 After listening

- a Give each student a copy of the **speaking worksheet** which is a part of these notes. In pairs get them to try and remember what was said, they can make very short notes if they want eg *small country town, 10,000 people*.
- b In the classroom pair up a 'Donna' with a 'Leigh'. Stress that this is just speaking and listening, no writing. They need to compare the information they have both had from their podcasts: Donna spoke about Ballarat and Australia while Leigh spoke about Hamilton and Australia. The words and phrases are just prompts for them.
- c Do an example first. The first is *size of town*. What does Leigh say about the size of Hamilton? Elicit some information: *He says it's a small country town, he says it has 10,000 people*. What does Donna say about Ballarat? *She says it's a small town, she says it's near Melbourne*. The notes they wrote can be used to help them.
- d The students work through the list, they should now be prepared enough to speak for some time. Encourage students to really listen to their partners.
- e As follow-up either give each student both copies of the vocabulary worksheets that go with the podcasts, **vocabulary worksheet 1-4** or **1-15**, or give one now and the other for homework.
- f Finally, don't forget the **webquest** which includes a listening too!

Ballarat and Hamilton

Donna talks about Ballarat and Australia.	What do they say about the following things:	Leigh talks about Hamilton and Australia.
	size of town	
	Melbourne	
	what you can do there	
	the weather	
	British people	
	Australian food	
	kangaroos and koalas	

